

## Module specification

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Module Code	POL503
Module Title	Policing the Roads
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100484
Cost Code	GACJ

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Professional Policing	Core

## Pre-requisites

None

## Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>30 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	January 2019
With effect from date	September 2019
Date and details of revision	January 2021 – updates made to CoP standards numbering and syllabus points.

<b>For office use only</b>	
	July 2022 – changes to NPC mapping to meet CoP requirements.
Version number	3

## Module aims

The module develops students' understanding of the roads policing role

## Module Learning Outcomes - at the end of this module, students will be able to:

1	<p>Explain core terms and strategies relevant to offences associated with (or facilitated by) the roads; policing the strategic road network effectively and safely; reducing the number of collisions</p> <p>(NPC Mapping: Policing the Roads: 1.1,1.3,1.5,1.6, ,</p>
2	<p>Explain the nature, relevant legislation, policing functions, and police powers relevant to offences associated with (or facilitated by) the roads; commercial vehicle enforcement and policing the strategic road network effectively and safely</p> <p>(NPC Mapping: Policing the Roads: 1.2,1.6, 2.1,2.2,2.3, ,4.1,4.2,6.1,6.2,6.3,6.4, 9.2,11.2)</p>
3	<p>Review the evidence base associated with collisions, serious road policing offences and the effect of roads-related anti-social behaviour offences on police, victims and their families</p> <p>(NPC Mapping: Policing the Roads: 1.4, 3.1,3.2,3.3,8.1, 8.2)</p>
4	<p>Explain roles and responsibilities of personnel involved in targeting criminal activity on the road network</p> <p>(NPC Mapping: Policing the Roads: 7.1,7.2,7.3,)</p>
5	<p>Explain how to apply a problem-solving process to investigate small-scale incidents and collisions on the roads</p> <p>(NPC Mapping: Policing the Roads: 5.1)</p>

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

This module will be assessed by 2 methods.

Traditional unseen Exam (1.5 hours):

Part One: focuses on identifying core principles underpinning roads relevant strategies;

Case studies (2) : (Case 1) A high speed chase has resulted in a collision. Students to explore the roles of professionals at the scene , and effects on those present (Case 2) a collision in a car park has taken place- students to adopt a POP to the situation (1500 words)

Assessment guidance will be provided that directs students towards meeting the relevant learning outcomes

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-2	Examination	50%
2	3-5	Written Assignment	50%

## Derogations

Cannot be compensated/condoned on BSc (Hons) Professional Policing  
 Both elements of assessment must be passed on BSc (Hons) Professional Policing

## Learning and Teaching Strategies

The learning and teaching strategy used in the module is grounded in the University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are encouraged to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. Accordingly, the module embrace the University's Active Learning Framework (ALF) which supports accessible, flexible learning that creates a sense of belonging for students. Each module is associated, thereby, with face to face and online elements

## Indicative Syllabus Outline

**LO1 Explain core terms and strategies relevant to offences associated with (or facilitated by) the roads; policing the strategic road network effectively and safely; reducing the number of collisions**

Commonly-used terms in policing the roads  
 The National Police Chiefs' Council (NPCC) Roads Policing Strategy  
 Partner agency roles

Common causes of road collisions and how they can be reduced:

- Content of a STATS19 report
- Importance of interpreting the guidance set out in the STATS20 manual
- The priorities set out in the National Police Chiefs Council (NPCC) strategy for policing the roads
- Local strategies and initiatives in place to reduce the number of collisions

• Motorway Traffic (England and Wales) Regulations 1982  
Definition of common terms associated with the strategic road network

**L02 Explain the nature, relevant legislation, policing functions, and police powers relevant to offences associated with (or facilitated by) the roads; commercial vehicle enforcement and policing the strategic road network effectively and safely**

Principal police functions in relation to policing the roads

Role and function of family liaison in roads policing incidents

Key legislation including:

- Road Traffic Act 1988
- Highway Act 1835, 1980 and 1988
- Road Traffic Regulation Act 1984

Police powers relating to

- Vehicles
- Use of the highway
- Documentation offences

Roads-related offences:

- Vehicles, including anti-social behaviour
- Use of the highway
- Documentation offences
- Breaches of legislation by commercial vehicles

Relevant case law and legislation in relation to drink/drug driving

Legislation and powers in relation to potential construction and use offences when conducting examinations of vehicles at the roadside

Criminal activity facilitated by the road network:

- Drug smuggling
- Human trafficking
- Child sexual exploitation
- Counterfeit goods
- Organised crime groups

Methods of gathering intelligence and information

Stopping a vehicle, using the powers provided by Section 4 of Police and Criminal Evidence Act (PACE) 1984

Procedures and follow up actions where a suspect, or person of interest is arrested, or apprehended, following an incident or planned operation on the road network

**L03 Review the evidence base associated with serious road policing offences and the effect of roads-related anti-social behaviour offences on victims and their families**

Health and safety risks within the roads policing environment

Roads-related anti-social behaviour and offences

Groups of people who are especially vulnerable in the roads environment

Impact of incidents upon victims and their families

Evidence-base associated with serious road policing offences, including:

- Behaviour of young drivers
- Causes of death in road-related incidents
- Social acceptance of serious road traffic offences compared to other serious offences

**L04 Explain roles and responsibilities of personnel involved in police pursuits, and the types of vehicle and the prevention and disruption options available, to target criminal activity on the road network**

Impact of organised crime activity at a national, regional and local level

How criminal activity on the road can be targeted  
How to prevent and disrupt high-level crime on the road network

**L05 Explain how to apply a problem-solving process to investigate small-scale incidents and collisions on the roads**

The CLEAR initiative

**Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

**Essential Reads**

- Bryant,R, Garcia, S, Lawton-Barrett,K., Gilbert,P and Bryant, S. (eds) (2017) Blackstone's Handbook for Policing Students 2016.Oxford: Oxford University Press:
- College of Policing (2018) Road Policing. Authorised Professional Practice Available to view at <https://www.app.college.police.uk/app-content/road-policing-2/?s=>
- Connor, P., Johnston, D., Hutton, G., McKinnon, G., Cooper, S., Orme, M. (2018). Blackstone's Police Manuals (1-4). Oxford: Oxford University Press.
- Lumsden, K., 2014. Anti-social behaviour legislation and the policing of boy racers: dispersal orders and seizure of vehicles. Policing: A Journal of Policy and Practice, 8(2), pp.135-143.
- NPCC(2015) Policing the Roads in Partnership 5 Year Strategy 2015-2020
- Watson,J. (2017) Blackstone's Police Manuals Volume 3: Road Policing 2019. Oxford: Oxford University Press.
- Wells, H. and Savigar, L., 2017. Keeping up, and keeping on: Risk, acceleration and the law-abiding driving offender. Criminology & Criminal Justice, p.174-189

**Other indicative reading**

- Allen, S., Murphy, K. and Bates, L., 2017. What drives compliance? The effect of deterrence and shame emotions on young drivers' compliance with road laws. Policing and society, 27(8), pp.884-898.
- Corbett,C. (2003) car Crime (Crime and Society Series) London: Willan
- Haghpanahan, H., Lewsey, J., Mackay, D.F., McIntosh, E., Pell, J., Jones, A., Fitzgerald, N. and Robinson, M., 2018. An evaluation of the effects of lowering blood alcohol concentration limits for drivers on the rates of road traffic accidents and alcohol consumption: a natural experiment. The Lancet.
- Department of Transport (2015) Does the Threat of Disqualification Deter Drivers from Speeding. Road Safety Research Report No 96.  
<https://webarchive.nationalarchives.gov.uk/+http://www.dft.gov.uk/pgr/roadsafety/research/rsrr/theme2/summary.pdf>

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication